

ENGLISH

Grade 3

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Preface

The aim of developing and revising the school curricula and textbooks is to make education purposeful, relevant and functional. Education should impart the desired knowledge and skills to the students. Apart from this, it should instil in the student's values and moral standards such as nationalistic feelings, discipline, self-reliance and basic functional skills of language, maths, science, information and health. Along with these, students are expected to appreciate arts, tolerance among different languages, religions and cultures. In relation to this, there has been an increasing demand for English to start at the beginning of primary education. To meet this demand, the government decided to introduce English as a subject from Grade One, starting in the academic year 2003.

The present English textbook for Grade Three contains the materials that give children enjoyable activities for learning English. Language skills are introduced systematically throughout this book, focusing particularly on listening and speaking skills for this grade. It is believed that the lessons and exercises given in the book will give children enough opportunities for practising different language skills. It is equally true that the book in itself is not adequate to achieve its set goals unless there is an active teaching and learning environment. Hence, it is expected that the teachers will follow the instructions given in this book. This book, originally written by Pramod Kumar Shah, Krishna Raj Hamal and Dev Narayan Mukhiya has been edited by the Curriculum Development Centre. Art editing and layout concept of this book was done by Shreehari Shrestha by making it four colour. The Curriculum Development Centre would like to thank the members of English Subject Committee and other subject experts for their help in developing this book.

Generally a textbook is an important tool for teaching and learning. It is expected that experienced teachers and enthusiastic students can achieve the learning outcomes of the curriculum by using this book along with various other resource materials. In practice, a textbook is used and considered as the main resource material. Therefore, attempts have been made to bring this book up to the standard. Teachers, parents, students and all concerned stakeholders are requested to send their constructive suggestions to improve this book in the future editions.

2017

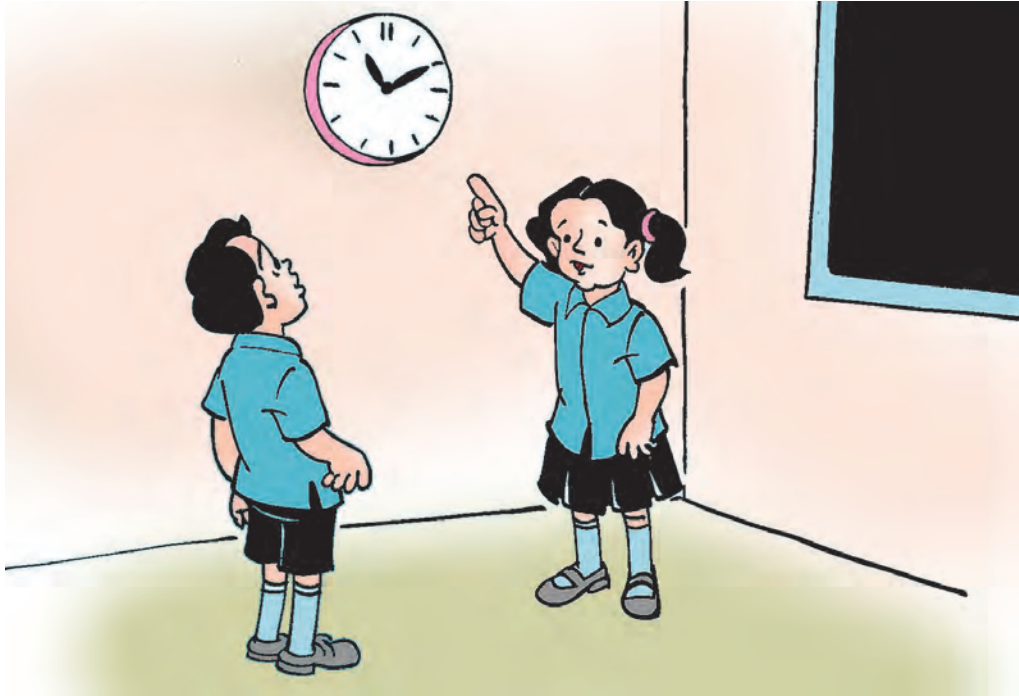
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1

LILU'S DIARY



1. A Chant



There is a neat clock,
In the school room it stands.
And it points to the time,
With its two little hands.

And may we, like the clock,
Keep a face clean and bright.
With hand ever ready,
To do what is right.

2. Look, listen and say.   



06:00

It's six o'clock.



06:30

It's six thirty.



09:00

It's nine o'clock.



09:45

It's quarter to ten.



3. Read.



My name is Lilu. I live in a small village. I live with my father mother and sister. I have a nice doggie.

I'm not a lazy girl. Everyday I get up at six o'clock. I take a bath and drink a cup of milk at six thirty. Then I do my homework until it is nine o'clock.

When it is nine o'clock, I take my meal. At half past nine, I put on my school dress. I always go to school at a quarter to ten.



A: Discuss orally in group.

- (a) Where does Lilu live?
- (b) Who does she live with?
- (c) When does she get up?
- (d) At what time does she put on her uniform?
- (e) At what time does she go to school?

B: Pair work


Ask and answer about yourself.

- (a) When do you get up?
- (b) At what time do you eat your meal?
- (c) When does your father get up?
- (d) At what time do you drink tea?
- (e) When do you do your home work?

4. Write in words.

07:00	Seven o'clock
06:45	
12:00	
11:15	
02:30	
11:25	
09.45	

5. Write six sentences from the table in your exercise book.

(One has been done for you.) 

What time is it?			
It is	five minutes	to	one
	ten minutes		two
	a quarter		three
	twenty minutes		four
	twenty five minutes		five
			six
			seven
			eight
			nine
			ten

Example:

It is a quarter past six.  

6. Read and Act.

Mother: Lilu, it is 6 o'clock. What are you doing?

Lilu: Mother, I'm getting up.

Mother: Ok, get up quickly, and finish your homework.

Lilu: Ok, mother.

Mother: That's like a good girl.

7. Write in words. 

08:30

It is half past eight.

09:50

.....

12:00

.....

07:15

.....

04:10

.....

10:45

.....

8. Complete these sentences with the words given in the box.

in the morning

in the evening

in the afternoon

at night

- (i) The children will go to school
- (ii) They will be at school
- (iii) They will come home
- (iv) They will go to bed

9. Discuss with your friends, and write in the gaps.  

Example:

It is six o'clock.
Where is the long hand?
It is at 12.
Where is the short hand?
It is at 6.



- (i) It is half past eleven.
Where is the long hand?

.....

Where is the short hand?

.....



- (ii) It is a quarter past twelve.
Where is the long hand?

.....

Where is the short hand?

.....



- (iii) The short hand and the long hand are both at twelve.
What time is it?

.....

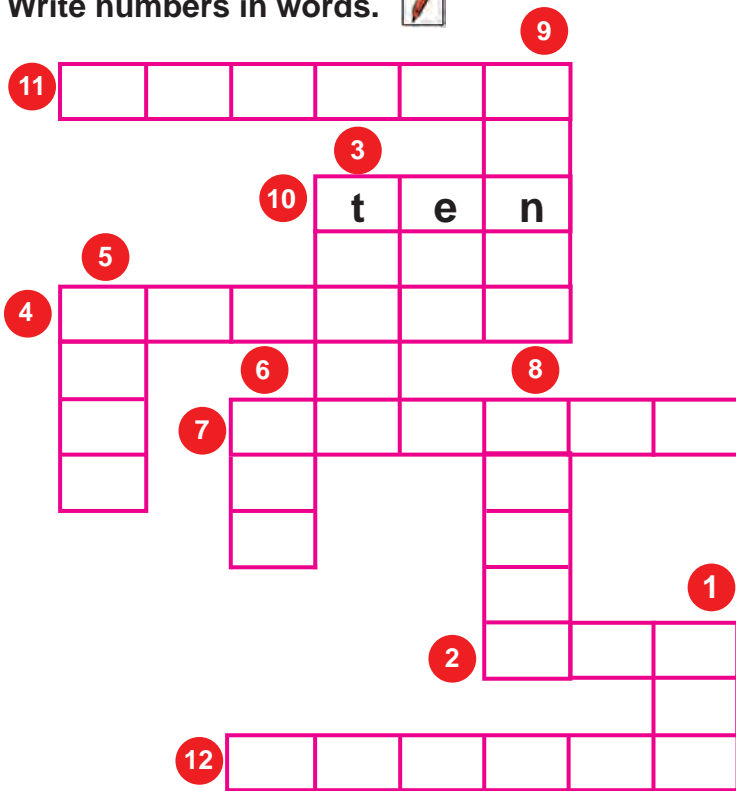


- (iv) The long hand is at nine.
The short hand is near four.
What time is it?



10. Crossword Puzzle

Write numbers in words. 



11. A Chant

Hickery, Dickery, Dock

Hickery, dickery, dock!

The mouse ran up the clock;

The clock struck one,

The mouse ran down,

Hickery dickery, dock.



12. A Game



What's the time, Mr Wolf?

It is 9 o'clock.



Tips to the teacher

Students stand in a circle.

Teacher stands at the centre of the circle and plays the role of Mr Wolf.

Students ask – What's the time, Mr Wolf?, and take one step towards the teacher.

Teacher says – It's 9 . . . 10 . . . 11 O'clock.

Students go on asking and moving closer to the teacher.

When students are very close, teacher says- It is 12 O'clock. It is my lunch time and runs to catch the children.

Students run fast to the safety line where the teacher cannot reach them.

13. A Riddle



It has two or three hands but no fingers.

What is it?

2

WHAT DO YOU LIKE?

1. Look and say.

Do you like tea or coffee?



I like tea.



Do you like pens or pencils?



I like pencils.



Do you like maths or English?



I like both.



2. Read. 

Long long ago there was a man. He had two wives. One was young and the other was old.



The man was not very young. He had some white hair and some black hair on his head.

The young wife liked black hair. The old wife liked white hair. The young wife pulled out all the white hair. The old wife pulled out all the black hair.

In the end, the old man had no hair on his head. He had no black hair. He had no white hair.

A. Discuss orally in group. 

- (a) How many wives did the man have?
- (b) Who liked black hair?
- (c) Who liked white hair?
- (d) Who pulled out white hair?
- (e) Who pulled out black hair?
- (f) Did the man have any hair in the end?

B. Pair work

Ask and answer about yourself.

- (a) Do you like white hair or black hair?
- (b) Do you like a village or a town?
- (c) Do you like money or sweets?
- (d) Do you like milk or tea?
- (e) Do you like Pemba or Ali?

Example:

I like black hair. or
I like both.

3. Say these words.

white	kite	night	light	fight	height
hair	care	pair	bear	air	fair

4. Match.

A	B
The old man	liked black hair.
The young wife	liked white hair.
The old wife	did not like white hair.
The young wife	did not like black hair.
The old wife	had two wives.

5. Read and act.  

Kumar: Anup, do you like football or volleyball?

Anup: Well, I like football. What do you like, tennis or cricket?

Kumar: I like both.

6. Choose the correct letter from the box. 

(a)

S
s

Sit down. (d)

l
i

 Come __n.

(b)

P
p

 __ ick up. (e)

D
d

 Put __ own.

(c)

T
t

 Point __ o. (f)

U
u

 Stand __ p.

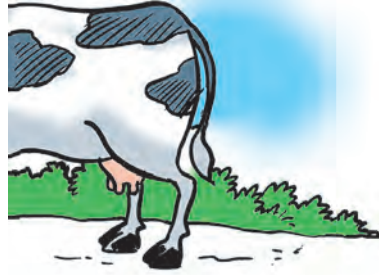
7. Alphabetical order

Rewrite these words in abc order. 

come, car, catch, copy crow, cap, can, could

8. Discuss with your friend. 

(a) Is this a cow or a dog?



(b) Is this a cat or a rat?



(c) Is this a TV set or a radio?



(d) Is this a driver or a pilot?



(e) Is this a ball or a marble?



(f) Is this a boy or a girl?



(g) Is this a snake or a fish?



9. Find words of these numbers: 14, 15, 18, 20, 40, and 90. 

F	O	U	R	T	E	E	N
I	F	B	A	D	I	X	I
F	O	U	R	E	G	N	N
T	R	Q	L	P	H	Z	E
E	T	Z	V	F	T	M	T
E	Y	R	M	N	E	R	Y
N	O	T	V	W	E	T	S
S	T	T	W	E	N	T	Y

10. A Chant



White sheep, white sheep
On a blue hill,
When the wind stops,
You all stand still.

When the wind blows,
You walk away slow,
White sheep, white sheep,
Where do you go?

11. Copy. 

White

Sheep

Blue

Hill

12. Game: Miming 

Running, dancing, weeping, reading, writing, eating, etc.



Tips to the teacher

One student at a time comes in front of the classroom and mimes the given words and asks a question - What am I doing? The students will say - You are running, etc.

The teacher can also provide other words if necessary.

13. A Riddle 

Which table has no legs?

3

WHERE IS MY PENCIL?

1. Look at the pictures.



2. Ask and answer.

Miss Rai: Where is the dog?

Lilu: It is **in front of** the car.

Miss Rai: Where is the man standing?

Pemba: He is standing **beside** the car.

Miss Rai: Where is the tree?

Anu: The tree is **behind** the car.

Miss Rai: Where is the cat?

Ali: It is **on top of** the car.

Miss Rai: Where is the bird?

Lilu : It is **over** the car.

3. Read.

She is Pemba. Yesterday, she did not go to school because it was Saturday. It was a very hot day. Today it is raining heavily. It is a rainy day today.

This morning, Pemba was getting ready for school. She took her meal, got dressed and put everything she needed in her school bag. But she did not find her pencil. It was already nine o' clock. So she was in a hurry.

The pencil was there just a minute ago. She thought "Now it is nowhere".

It was not in her bag.
It was not on the table.
It was not under the bed.

She pulled the drawer. It was not there either. There was a mirror on top of the drawer. She saw herself in the mirror.

She laughed for her foolishness.
The pencil was in her mouth.
She put it in her mouth when she was combing her hair.
Then she went to school happily.



c3

A. Discuss and answer. 

- (a) Why didn't Pemba go to school yesterday?
- (b) Why was Pemba in a hurry?
- (c) What was she looking for?
- (d) Where did she find her pencil at last?

B. Look at the pictures and complete the sentences. Use the words given in the box below.  



- (a) There is a bird the roof.
- (b) There is a dog the house.
- (c) There is a man sitting the chair.
- (d) There is a table.....the two trees.
- (e) There is a ball the table.
- (f) There is a cat the table.

on in front of under between

4. Write about yourself and say.  

I am

I live in

I study in

I am old.

I like but I do not like

5. Listen to your teacher, and answer orally. 

(a) Did I say on or in?

(b) Did I say in or on?

(c) Did I say on or in?

(d) Did I say in or on?

(e) Did I say in or on?

6. Write capital letters, full stops or question marks. 

(a) i have a brother

(b) he doesn't know how to fly a kite

(c) does your brother know how to fly a kite

7. Listen to your friend and tick (✓) for Yes, and cross (x) for No.

S. N.		Yes	No
1.	Do you smoke?		X
2.	Do you play football?		
3.	Do you help your mother?		
4.	Can you sing?		
5.	Can you swim?		

8. Walk round the class and ask your friends questions like these.

- (a) When do you get up?
- (b) Where do you put your books?
- (c) Do you like cold weather?
- (d) What do you do on Saturday?
- (e) Which subject do you like most?

9. Put these words in the boxes. 

- 1. Yesterday
- 2. Saturday
- 3. Today
- 4. Morning
- 5. Already

						Y	
						E	
						S	
						T	
						E	
						R	
		T				D	
						A	
						Y	

10. Write in words. 

514 Five hundred and fourteen.

564

666

679

690

711

733

759

777

790

799

11. Copy. 

Beside

Behind

Over

On

In

12. A Chant

Hockey-Cockey

You put your right hand in,
You put your right hand out,
In out, in out,
Shake it all about.
You do the Hockey-Cockey.
And you turn around,
That's what it's all about.

You put your left hand in,
You put your left hand out,
In out, in out,
Shake it all about.
You do the Hockey-Cockey.
And you turn around,
That's what it's all about.

13. A Riddle

**I can fly.
I have no wings but a long tail.
What am I?**

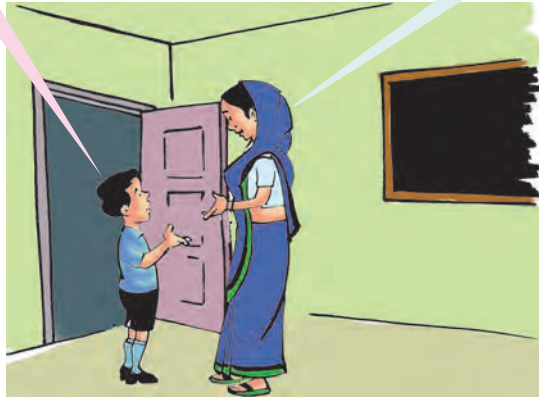
4

WHY ARE YOU LATE?

1. Look, listen and say.

I'm sorry
I'm late today.

Why are you
late, Chintu?



I forgot the
time, miss.

That's all right for
today. Take your
seat, please.



Thank you, miss.



2. Discuss orally in group. 

(a) Why was Chintu sorry?

(b) Why was the bus very late today?

(c) What did the teacher say to Chintu?

3. Read and act.  



Prashant: Hello, Prerana!

Prerana: Hi, Prashant!

Prashant: May I borrow your pen, please?

Prerana: I'm sorry. I have no extra pens.

Prashant: That's all right.

4. Oral Conversation



Pritija: Excuse me!

Prerana: Can I help you?

Pritija: Can you tell me the way to the temple, please?

Prerana: Yes. Turn left. Go straight for about a minute. You will find the temple on your right.

Pritija: Thank you very much.

Prerana: You're welcome.

5. Complete the dialogue. 

A: Excuse me!

B: Can I _____

A: Can you please tell me _____

B: Go straight. Turn left and walk for a minute.
The post office is on your right.

A: Thank _____

B: You're _____

6. Write five similar conversations between a child and a tourist. An example is given below. 

(a)

Tourist: Excuse me. Can you tell me the way to the cinema hall, please?

Hari: Walk along the road. Turn right. The cinema hall is on your left.



(b)

Tourist: Excuse me. Which way should I go for the post office?

Prashant: _____

(c)

Tourist: Excuse me. How do I get to the swimming pool, please?

Nikky: _____

(d)

Tourist: Excuse me. Which is the way to the school, please?

Sunny: _____

(E)

Tourist: Excuse me. How do I get to the police station, please?

Prerana: _____

7. A Chant

Excuse me, Nimmy, Excuse me, Nimmy!
Whose pen is that? Whose pen is that?

Oh, it's mine. It's mine.

Excuse me, Jimmy, Excuse me, Jimmy!
Whose doll is that? Whose doll is that?

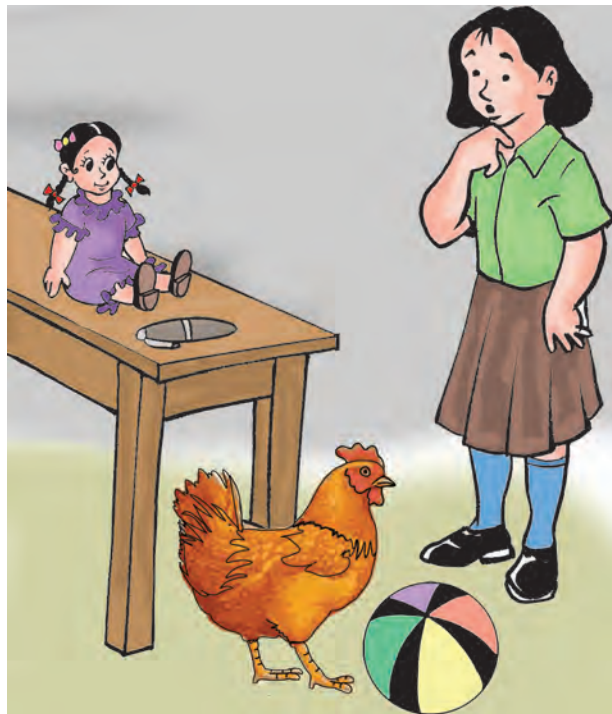
Oh, it's hers. It's hers.

Excuse me, Simmy, Excuse me, Simmy!
Whose hen is that? Whose hen is that?

Oh, it's yours. It's yours.

Excuse me, Mimmy, Excuse me, Mimmy!
Whose ball is that? Whose ball is that?

Oh, it's his. It's his.



s11

8. Look, listen and repeat.



Pen



Hen



Doll



Ball



9. Copy in your exercise-book.



Sorry

Today

Seat

10. Role Play



Chintu: Excuse me, is this my pen?



Pinky: No, it's mine, it's not yours.

Chintu: Excuse me, is this your book?



Pinky: Yes, it is. It's mine.

Chintu: Excuse me, is this your cap?



Pinky: No, it isn't.
It's Chankhey's.

Chintu: Excuse me, is that your umbrella ?



Pinky: No, it isn't. It's not mine. It's yours.

11. Crossword Puzzle



					P					
					e					
					n					
					c					
					i					
					l					
					s					
					h					
					a					
					r					
					p					
					e					
					n					
					e					
					r					



12. A Riddle

I've four legs. But I can't walk. What am I?

5

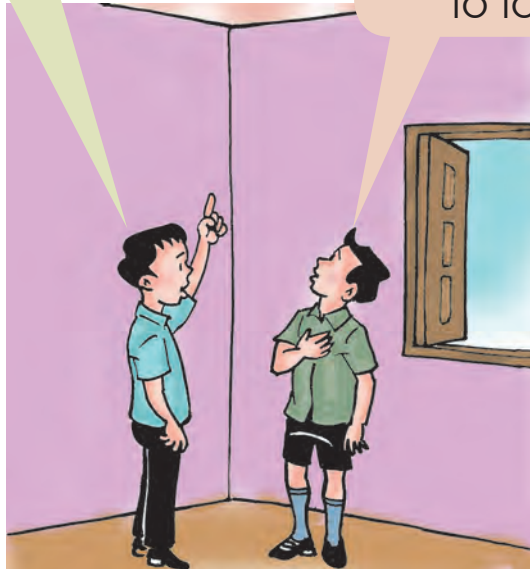
CAN YOU?

1. Look, listen and say.



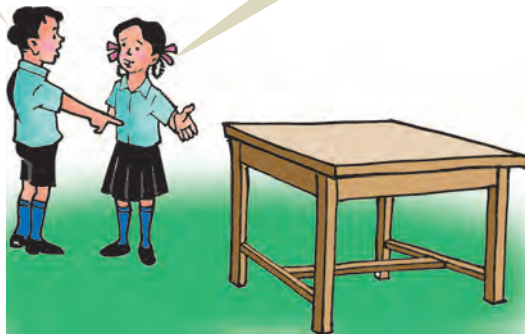
Can you touch the ceiling, Prashant?

No, I can't.
I'm not tall enough to touch it.



Can you lift the table, Prerana?

No, I can't.
I'm not strong enough to lift it.



Can you break this stick, Prashant?

Yes, I can.
I'm strong enough to break it.



Can you fly an aeroplane?

No, I can't.
I don't know how to fly it.



Can you drive a bus, Prashant?

No, I can't. I don't know how to drive a bus.



2. Tick (✓) the true sentence and cross-out (X) the false ones. 

Prerana can't lift the table.

Prashant can touch the ceiling.

Prashant can break the stick.

Prerana can fly an aeroplane.

Prashant can't drive a bus.

3. Ask and answer. 

Why can't Prerana fly an aeroplane?

Why can Prashant break the stick?

Why can't Prerana lift the table?

Why can't Prashant touch the ceiling?

Why can't Prashant drive a bus?

4. A Chant. 

Who can climb the tree?

Who can climb the tree?

Neither I nor you;

But when the leaves hang trembling

The wind is passing through.

Who can see the wind?

Neither you nor I;

But when the trees

Bow down their heads,

The wind is passing by.



5. Read and act.



Anisha : Hello, Onisha! Can you speak Chinese?

Onisha : No, I can't. I'm not from China.

Anisha : Can you speak French?

Onisha : No, I can't. I'm not from France.

Anisha : Can you speak Japanese?

Onisha : No, I can't. I'm not from Japan.

Anisha : Can you speak Nepali?

Onisha : Yes, I can. I'm from Nepal.

6. Read and match.



i. China

Japanese

ii. Nepal

French

iii. France

Chinese

iv. Japan

Nepali

7. **Read and copy the true sentences.**  

(a) A cat can jump over the wall.

(b) A horse can climb a tree.

(c) A lion can kill a buffalo.

(d) A rat can chase a cat.

(e) A sparrow can walk.

8. **Pair work: Ask your partner.** 

Can you climb a tree?

Can you fly a kite?

Can you play chess?

Can you write a letter in English?

Can you speak German?

9. **A Riddle** 

**It is a bird.
It has four letters.
The first letter of its name is D,
and the last is K.
It swims on rivers and ponds.
What is it?**

10. Copy in your exercise-book.



Sorry

Today

Seat

11. Game: What is Chintu?



Class: Can you climb trees, Chintu?

Chintu: No, I can't.

Class: Can you fly, Chintu?

Chintu: No, I can't.

Class: Can you walk on four legs, Chintu?

Chintu: Yes, I can.

Class: Are your ears very long, Chintu?

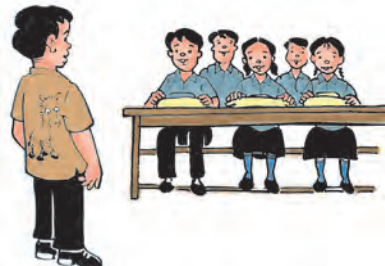
Chintu: Yes, they are.

Class: Can you say Ee-aw, Chintu?

Chintu: Yes, I can.

Class: Are you a donkey?

Chintu: Yes, I am!



s+9

Tips to the teacher

Let the children play this game again and again in class.
Help them to pretend to be an animal, ask and answer questions as given in the above example.

12. Oral Conversation 

Pushpa: Can I sit here?

Renu: Yes, of course.

Pushpa: Can I have some biscuits?

Renu: No, I'm sorry. You can't.

Pushpa: Then can I have some *selroti*?

Renu: Oh, sure.

Pushpa: Thanks a lot.

Renu: You're welcome.

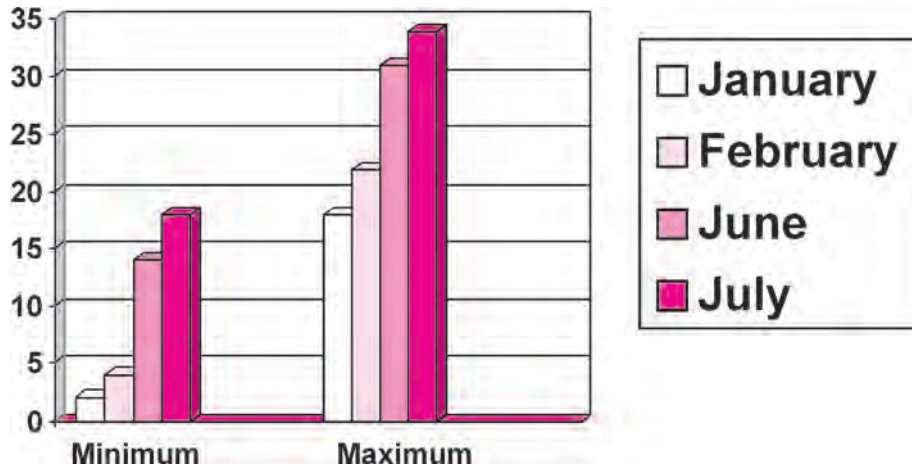


13. Listen to your teacher and tick (✓) for what Puspa can do and cross (x) for what she cannot.

Activity	Puspa can do (✓)	Puspa cannot do (x)
Play the Madal		
Play the guitar		
Boil water		
Make tea		
Sing Nepali songs		
Sing Hindi songs		
Put on dress		
Wash clothes		



A PICNIC



1. **Look at this chart.**

January is cold.

February is less cold.

June is hot.

July is hotter than June.

Which month is hotter, March or April?

Which month is colder, March or February?

In which Month does it rain more, February or July?

In which month days are longer, January or July?

In which month days are shorter, April or February?

2. **Read.**

Last Monday was a holiday. The children went on a picnic on the bank of Kamala river. They were all very happy.

Miss Gita gave each of them something to carry.

The children reached the river bank at 9 o'clock. The sun was shining. It was a very hot day.

Ali: I feel hot. Let's have a swim.

Pemba: I feel thirsty. Let's have some cold drinks.

Anu: I feel sleepy. The day is very hot, isn't it?

Bindu: Yes, it is. I feel sleepy, too.



The two girls lay down on the hot sand. Ali and Pemba had a drink and ran into the river to swim. The water in the river was cold. They swam and played until 11 o'clock. Then they began to feel tired. They felt hungry, too.

They made a fire and cooked the food. Anu and Bindu were still sleeping. When they woke up, the food was ready. They said, "We are sorry, we did not help you."

A. Discuss orally in group. 

- (a) When was the holiday?
- (b) Why did the children go to the river bank?
- (c) When did they reach the river bank?
- (d) Who felt hot?
- (e) Who felt thirsty?
- (f) Who felt sleepy?
- (g) Who swam in the river?
- (h) Who cooked the food?
- (i) When did the girls wake up?

B. Arrange the letters to make meaningful words. 

- (a) The water in this river is (ocdl)
- (b) The children felt very (ppahy)
- (c) It's very hot today, let's (iwms)
- (d) Ali and Pemba the food. (oocedk)
- (e) They wanted to eat something. They felt
..... (uhgnyr)

3. **Make sentences from the table.** 

Time	What you did yesterday
06:00	woke up
06:30	drank tea
08:00	left home
09:00	reached the river bank
09:00-11:00	played and swam
11:00	started cooking
01:00-02:00	ate different kinds of food
04:00	washed the dishes
05:00	came back home

Example:

I woke up at 6 o'clock yesterday.

4. **Answer these questions – 'Yes, I do' or 'No I don't'.** 

- (a) Do you go to school on holidays?
- (b) Do you wear warm clothes in January?
- (c) Do you like ice cream in July?
- (d) Do you like rainy days?
- (e) Do you like sunny days in February?
- (f) Do you swim on a cold morning?

5. **Read and act.**  

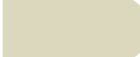
Bindu: It's a nice day, isn't it, Anu?

Anu: Yes, it is. Yesterday was very cold.

Bindu: I hate rainy days in winter.

Anu: So do I.


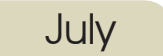
6. **Complete these sentences.** 

(a) It rains a lot in _____.  

(b)   _____ is a hot month.

(c) People wear cotton clothes in _____.
 

(d) Days are shorter in _____.  

(e) April is hotter than _____.   March July

7. **Group these fruits.** 

orange apple banana

pineapple mango grape

guava tangerine papaya jackfruit

cold months	hot months	both

8. Look at the pictures. Then write the correct numbers in the box. Add 3 numbers down or across. The sum will be the same. 

Flower



Tree



Bridge



Plough



Spoon



Crab



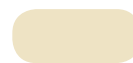
Stamp



Cloud



Frog



1.



2.



3.



4.



5.



6.



7.



8.



9.



शिक्षण निर्देशन : यस अभ्यासमा चित्रको माध्यमबाट शब्दार्थ शिक्षणका अतिरिक्त *Consonant Cluster* को उच्चारण अभ्यास गराउन खोजिएको छ ।

9. Making a Book



Can you make a book of your own?

You need some sheets of paper.

You also need some thread or thin string.

This is how you make the book.

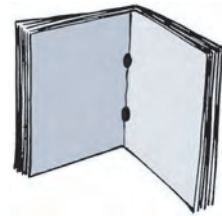
1.



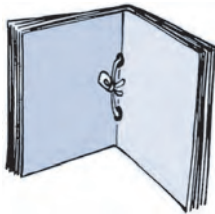
2.



3.



4.



5.



(1) Put all the sheets together.

(2) Fold them all down the middle.

(3) Make two holes in the middle of the fold.

(4) Thread the string through the holes.

(5) Tie the ends of the thread.

(6) Write the name of your book.

(7) Then, display it in your class.

10. A Chant 

I hear thunder,
I hear thunder.
Do you hear it, too?
Do you hear it, too?
Pitter-patter, raindrops,
Pitter-patter, raindrops.

I'm wet through,
You're wet through.

11. Listen to the story and then take turns to finish it.

12. Copy. 

January

February

March

April

May

13. A Riddle 

I run swiftly, but I have no legs.
I run all day and all night.
I run through fields and no one can stop me.
What am I?



HELLO!

1. Look, read and act. 



Pemba: Hello!

Lilu: Hello! Lilu speaking.

Pemba: Hi, Lilu, how are you?

Lilu: Fine, thank you.

Pemba: What did you do yesterday?

Lilu: Well, I did my maths homework.

Pemba: Oh, great. Did you draw pictures?

Lilu: No, I didn't. What did you do then, Pemba?

Pemba: Nothing.

Lilu: Really?

Pemba: Yes Lilu, I'll talk to you later. OK?
Bye bye!

Lilu: Bye!

A. Answer orally. 

- (i) Who is calling whom?
- (ii) What did Lilu say first?
- (iii) What did Pemba want to know?
- (iv) Did Lilu draw pictures?
- (v) What did Pemba and Lilu do yesterday?

2. Complete this dialogue. 

Student A: _____

Student B: Hello, Ravi speaking.

Student A: _____

Student B: Fine, thank you, what did you do yesterday at 6 o' clock?

Student A: _____

Student B: I also watched T.V.

Student A: _____

Student B: Yes, I liked it very much.

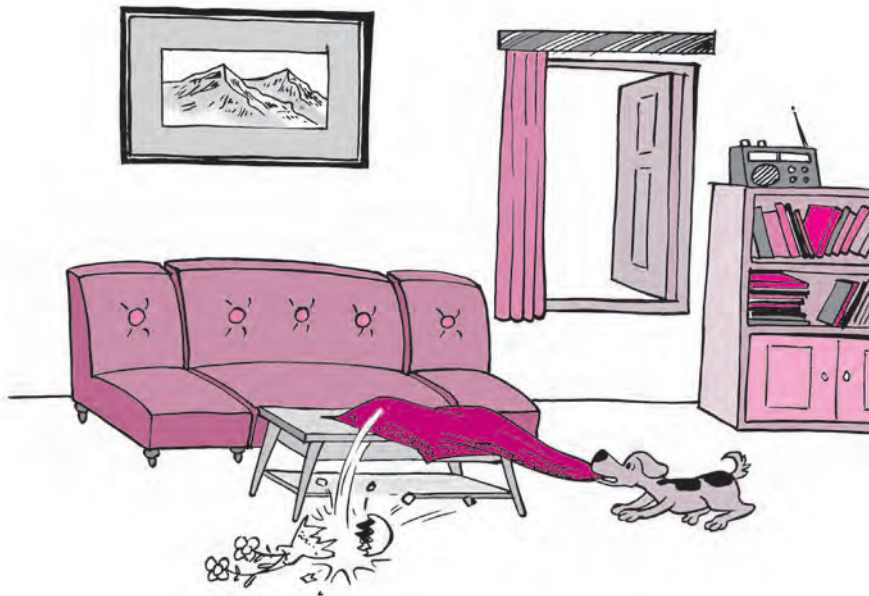
Student A: _____

Student B: Bye.

3. Ask your friend. 

- (i) When did you get up this morning?
- (ii) What did you do at 7 o' clock?
- (iii) Did you help your mother?
- (iv) How did you come to school?
- (v) Did you come to school by bus?

4. Read this story. 



Bina lives with her father and mother. She has a dog. His name is Pangre. Yesterday Bina went for a walk with her father and mother. Pangre also wanted to come along. But they left Pangre to look after the home. Pangre was very angry. He jumped on a chair, pulled off the table-cloth and broke the vase.

When Bina got back home with her parents, they found the table cloth on the floor. The vase was also broken. Bina was a bit angry with Pangre. But when Pangre kissed her leg, she felt happy and patted him. Bina promised to take him when she went for a walk again.

A. Complete these sentences as in the example. 

(i) Pangre didn't go for a walk. not go

Pangre on a chair. jump

(ii) Pangre off the table-cloth. pull

(iii) Pangre the house. not look after

(iv) Pangre it out of door. pull

5. Pair Work 

A. Learn and act.

(a) Pemba : Hello, can I speak to Lilu?

(b) Lilu : Yes, this is Lilu speaking.

6. Complete the following table as given in the example. 

Ball	leaf	fan	now	write
Kite	<u>e</u> lephant	to <u>y</u>	ya <u>k</u>	<u>k</u> ite
Flower				
Cloth				
Pen				
Bag				
Bird				
Parrot				

7. **Look, discuss and write.** 

Is this an apple or a mango?

.....



Is he running or walking?

.....



Is this a parrot or a pigeon?

.....



Is he crying or laughing?

.....



Is the pencil in his right or left hand?

.....



8. Discuss and write.  

Objects/things **Colour**

Milk

White

Sky

.....

Blood

.....

Ripe banana

.....









Crow

.....

Grass

.....

9. Look at the pictures and write.  

Things		Same or different
		They are different.
		
		
		

10. Look at the pictures and make sentences.



He drives a car.
He is a driver.



She flies an aeroplane.
She is a



He cooks food.
He is a



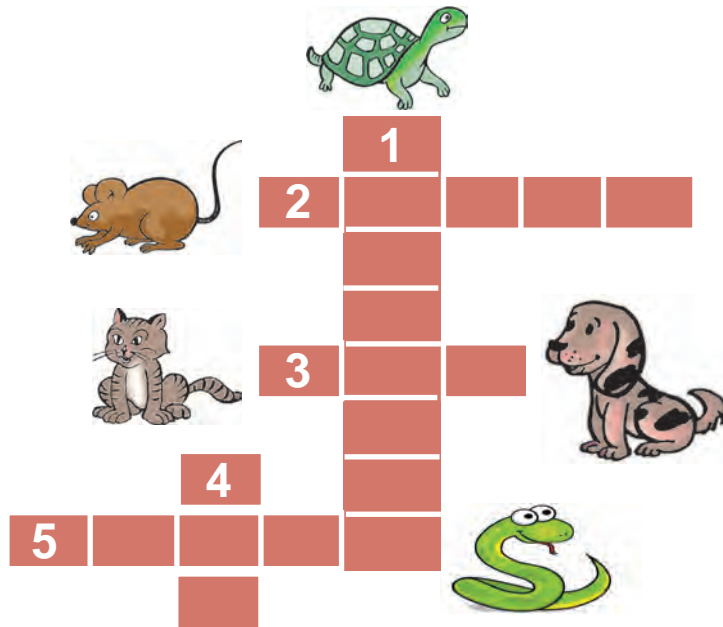
He works in the field.
He is a



He cuts hair.
He is a



11. Crossword Puzzle 



12. A Chant 

Hello, Pemba, hello, Lilu!
How are you?
We're fine thank you.
What about you?

Hi, Lilu, hi, Pemba!
How are you?
We're fine thank you.
What about you?

13. A Riddle 

**Who has a trunk but needs no key?
Who is he?**



BIRTHDAY

1. Read. 



8, Lakeside
Pokhara
21st July 2005

Dear Ali,

Thank you very much for my birthday present.
Muna is an interesting book. I like it very much.

I hope you can come to my birthday party.
My father is away from home. So we are
waiting for him. The birthday party will be on
August 12th.

With love,

Anu

Discuss orally. 

- (i) Who is writing this letter?
- (ii) What present did Ali send to Anu?
- (iii) When is Anu's birthday party?
- (iv) Who is away from home?
- (v) Will Ali go to Anu's birthday party?

2. Read and act. 



3. Fill in the spaces with correct word. 

- (i) is your birthday?
- (ii)
- (iii) It is isn't it?
- (iv) Yes, it is.
- (v) Happy to you.
- (vi)

21st may | When | Today | Thank you | birthday

4. Fill in the blanks with suitable words. 

Thimi, Bhaktapur-17

.....

Dear

I am to invite you to my
..... party. It will be at 7 p.m. on
..... We will be eagerly waiting for you.

With love

.....

5. Read and act.  

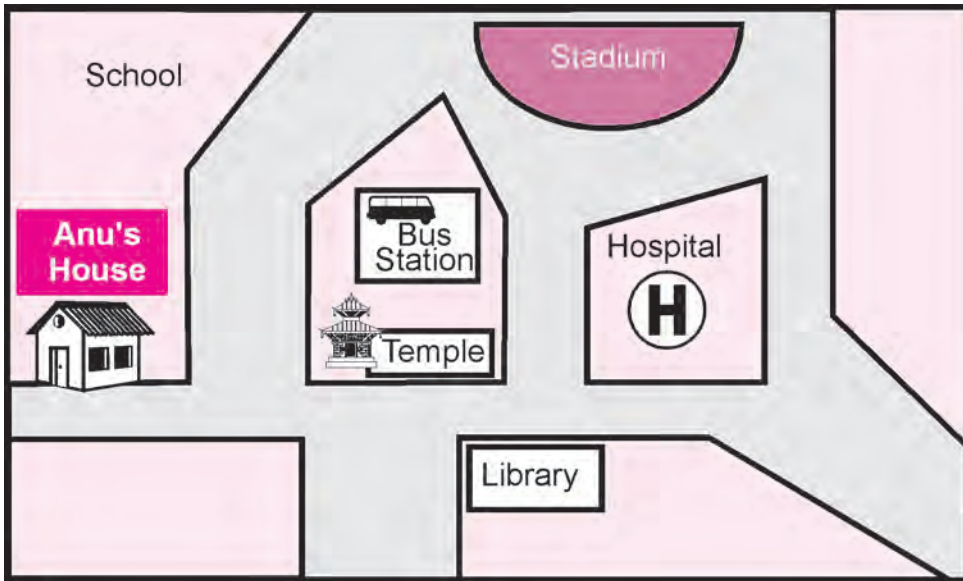


Miss Gita: It's very hot in here. Could you open the windows, please?

Children: Yes. Of course.

Miss Gita: Thanks. That's right.

6. Look at the map. Find Anu's house. 



Tomorrow is Anu's birthday. She has invited her friends. She has invited Ali, too. Ali wants to attend Anu's birthday party. He doesn't know how to get to Anu's house.

Now he arrives at the bus station. He asks a policeman how to get to Anu's house. The policeman said -

"Go out of the bus station on the main road.

Turn right and walk to the cross road.

There is a temple in the corner.

Turn right there.

Walk down the road.

Pass a road on your right.

Anu's house is on your right."

7. Ask questions as in example. 

a. stadium

Example: Excuse me, how can I get to the stadium?

b. school

c. hospital

d. temple

e. library

8. Look around in your classroom. Then make a list of things you find. 

small	1.....	2.....	3.....	4.....
big	1.....	2.....	3.....	4.....
long	1.....	2.....	3.....	4.....
short	1.....	2.....	3.....	4.....
black	1.....	2.....	3.....	4.....
white	1.....	2.....	3.....	4.....
hard	1.....	2.....	3.....	4.....
soft	1.....	2.....	3.....	4.....


9. Write the following words correctly. 


sunday
monday
tuesday
wednesday
january
february
march
april


Note : Always begin the names of days and months with a capital letter.

10. Crossword Puzzle 


Down ↓


1.  1


2.  2

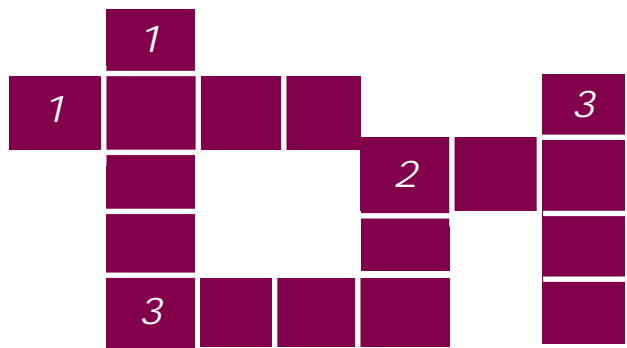
3.  3

Across →

1.  1

2.  2

3.  3



11. A Chant



I had a little party



I had a little party,
This afternoon at three.
It was very small,
Three guests in all,
Just I, Myself and Me.

Myself ate up the sandwiches,
While I drank up the tea,
It was also I.
Who ate the pie,
And passed the cake to Me.

12. A Riddle

**How can you make
a heart out of earth?**



A VILLAGE GIRL

1. Read and act.

Pemba, where did you go yesterday?



I went to school.



Tomorrow is holiday.
What will you do?



I will go to the market.
What about you?



Well, I am not sure.
I may be at home.

2. Read.

Gauri was a young village girl. She was fourteen years old. She helped her mother in the home and in the farm. One day Gauri's mother went to her sister's home. She said to Gauri, "You'll milk the cow and you'll sell the milk."



Gauri said, "Yes mummy, I'll milk the cow and I'll sell the milk."

On the way to market she thought, "I'll sell the milk and with the money I'll buy hens. The hens will lay eggs. The eggs will give me more hens. I'll be a rich girl in the village."

A man called her from the back. She quickly turned to see the man. The pot of milk fell off on the ground. It broke into pieces. There was milk all over on the road. She was very sorry.

A. Discuss orally in groups. 

- (a) How old was Gauri?
- (b) Why did she go to the market?
- (c) What did she think on her way to the market?
- (d) What happened when she turned her head?
- (e) What did she feel at last?

B. Match. 

A	B
(a) Gauri was	- I'll milk the cow.
(b) Gauri's mother went	- fourteen years old.
(c) Gauri said	- the pot of milk fell on the ground.
(d) The eggs will give	- to her sister's home.
(e) When Gauri turned her head	- more hens.

3. Write as shown in the example. 

(a) I did not call you yesterday but
I will call you tomorrow.

(b) She did not come yesterday but
she

(c) My mother cooked food yesterday but
I

(d) They did not put on school dress yesterday
but they

(e) Pemba forgot to bring my book yesterday
but she

(f) Anu was absent yesterday but she

(g) Ali was not well yesterday but she

(h) It rained a lot yesterday but it

4. **Make sentences from this table.** 

Tomorrow	I	will	go for a walk.
	we		make some cakes.
	he		play in the garden.
	she		swim in the river.
	you		get up early.
	they		go fishing.

5. **Read and act.**  

Ali: Tomorrow is Saturday. What will you do, Anu?

Anu: Well, I'm not quite sure. I will probably wash my clothes. What is your plan, Ali?

Ali: I'll help my mother in the kitchen.

6. **Change the form of words as in the example.** 

went = will go

ate =

danced =

played =

washed =

looked =

7. **Arrange these words to make sentences.** 

- (a) am years I old nine.
- (b) three study three I class in.
- (c) house I a have beautiful .
- (d) name dog Pangre my the of is.
- (e) dog I my love.

8. **Read this and write about yourself.**  

- (a) I am a *girl*, and my name is *Lilu*.
- (b) I have *black* hair and *black* eyes.
- (c) My birthday is on *10th March*.
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- (h) I go to school everyday *on foot*.

9. Make small words from big words. 

Example: **Elephant**

ant, eat, let, pat, hat, ate, tap, net, hen, ten, pen,
tape, etc

(a) birthday

1. 2. 3. 4.

(b) teacher

1. 2. 3. 4.

(c) carpenter

1. 2. 3. 4.

(d) football

1. 2. 3. 4.

(e) computer

1. 2. 3. 4.

10. Write. 

- (a) Where are they?
What are they doing?

They are at the tap.
They are washing clothes.



- (b) Where are they?
What are they doing?



- (c) Where are they?
What are they doing?



- (d) Where are they?
What are they doing?



- (e) Where are they?
What are they doing?



11. Copy. 

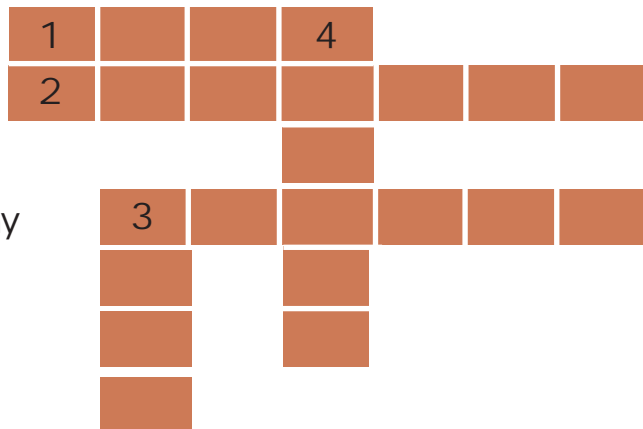
Gauri was a village girl.

Handwriting practice lines consisting of three sets of four horizontal lines each, for copying the sentence.

12. Crossword Puzzle 

Across

- 1. A hen lays ...
- 2. You do not go to school on ...
- 3. You call her mummy also



Down

- 3. A cow gives us ...
- 4. Not brother

13. A Riddle 

I have a mouth and a tongue
but cannot taste.
I travel far and wide but
cannot go alone.
What am I?



BIRTHDAY

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8, Lakeside
Pokhara
21st July 2005

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21st may | When | Today | Thank you | birthday

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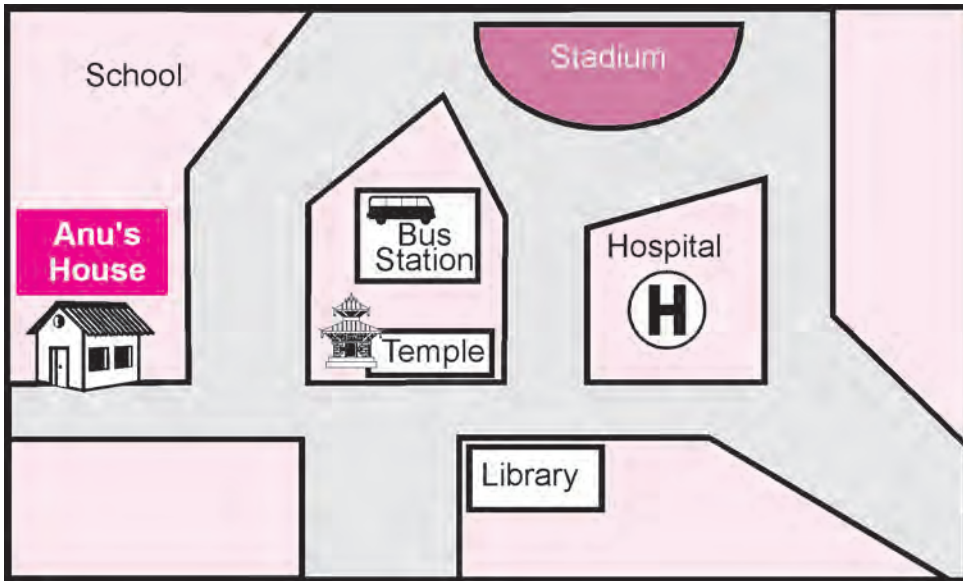


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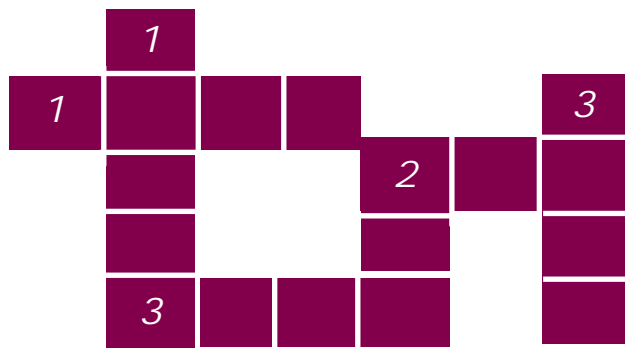
10. Crossword Puzzle 

Down


1. 


2. 


3. 



Across →

1. 

2. 

3. 

11. A Chant



I had a little party



I had a little party,
This afternoon at three.
It was very small,
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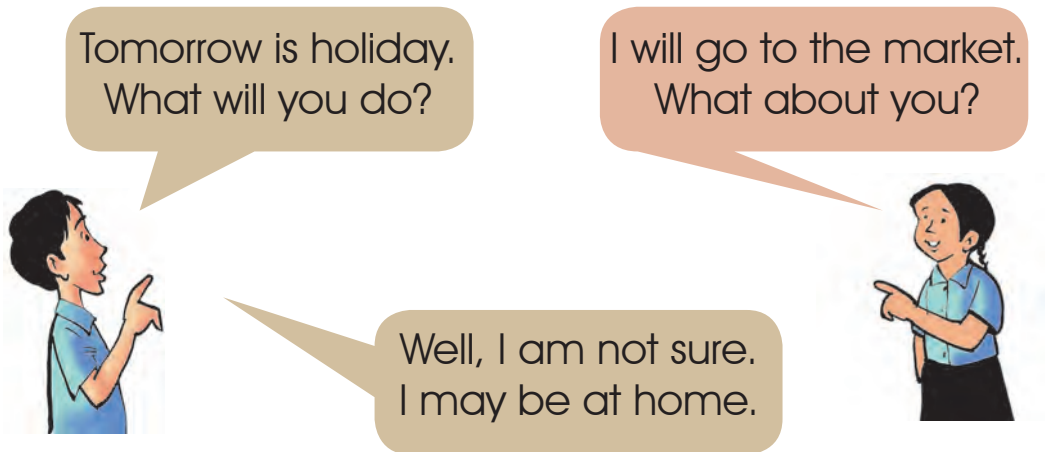
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**How can you make
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A VILLAGE GIRL

1. Read and act.



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7. **Arrange these words to make sentences.** 

- (a) am years I old nine.
- (b) three study three I class in.
- (c) house I a have beautiful .
- (d) name dog Pangre my the of is.
- (e) dog I my love.

8. **Read this and write about yourself.**  

- (a) I am a *girl*, and my name is *Lilu*.
- (b) I have *black* hair and *black* eyes.
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- (d) Where are they?
What are they doing?



- (e) Where are they?
What are they doing?



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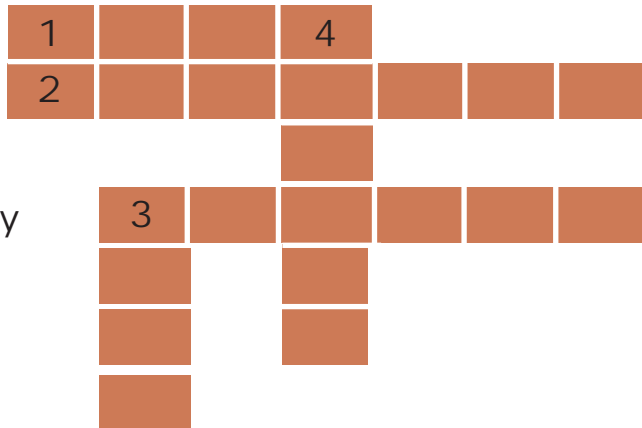
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12. Crossword Puzzle 

Across

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- 3. You call her mummy also



Down

- 3. A cow gives us ...
- 4. Not brother

13. A Riddle 

I have a mouth and a tongue
but cannot taste.
I travel far and wide but
cannot go alone.
What am I?

10

A SPORTS DAY

1. Read and answer.



Yesterday was a Sports Day at my school. There were three teams in the competition. Anand was in the red team. Anu was in the blue team and Ruchi was in the yellow team. The first race was the 100m running race. The winner was Anu. Anand was second and Ruchi was last. The second race was the sack race. The winners were the red team. The blue team came second and Ruchi's team came last. The next race was the marble and spoon race. Ruchi's team came last again!

A. Answer the following questions. 

- (a) What event was yesterday?
- (b) How many teams were there in the competition?
- (c) Who were they?
- (d) What was the first competition?
- (e) Who came first in the 100m running race?
- (f) Which team was the winner in the sack race?
- (g) Who came last in the egg and spoon race?

B. Match 

Ruchi	Blue team
Anu	Red team
Anand	Yellow team

C. Listen and tick (✓) for Yes and cross (x) for No.  

- Anand came first in the 100m running race.
- Anu came last in the sack and spoon race.
- Ruchi was last in all the events.
- There were three competitions.
- Anand was in the blue team.

2. **A Chant** 

I like to skip,
 I like to jump,
 I like to run about,
 I like to play,
 I like to sing,
 I like to laugh and shout.



3. **Read and do as in example.**  

Do you like

Does your friend like

Activity	You	Your friend
Swimming		
Singing		
Reading		
Playing		
Skipping		
Jumping		
Dancing		

4. Look at the examples and complete the table. 

Things I like doing	Things I don't like doing
I like playing football.	I don't like singing.
1.	1.
2.	2.
3.	3.
4.	4.

5. A Puzzle

Prashant: Think of a double number.

Nima: OK, I've thought of one.

Prashant: Multiply it by 2.

Nima: Right.

Prashant: Add 1.

Nima: Yes, I've added 1.

Prashant: Now multiply by 5.

Nima: OK.

Prashant: Finally, multiply by 10 and give me the number.

Nima: The number is 2250

Prashant: Then you thought of the number 22.

Nima: You are right. But how do you know?

Prashat: The answer is always the first two digits of the final number:

6. Look, listen and say.   

A.

Nima, where were you yesterday?

Well, I was at a party, Prashanta.



What type of party was that?

It was a wedding party.



Whose wedding was it?



Oh! It was my uncle's.



What did you do at the party?



Well, I ate, and danced a lot.



B. Answer the questions. 

1. Who is talking to whom?
2. Who went to the party?
3. What type of party was that? Whose wedding was it?

7. A Game: Miming

Tips to the teacher

Mime a series of actions showing the things you did yesterday, e.g. woke up, got washed, got dressed, went to school, taught, and eat lunch. Pupils say - what you did.

Divide the class into pairs.

Send each pair out of the classroom for a while to discuss their roles of miming.

Call back the pair and get them to mime in class.

They act out their mime for the class.

Encourage the other children to comment or ask questions about what is happening.

8. Listen to your teacher, then tick (✓), for true sentences and cross (x) for wrong sentences on the basis of pictures.

1.

2.

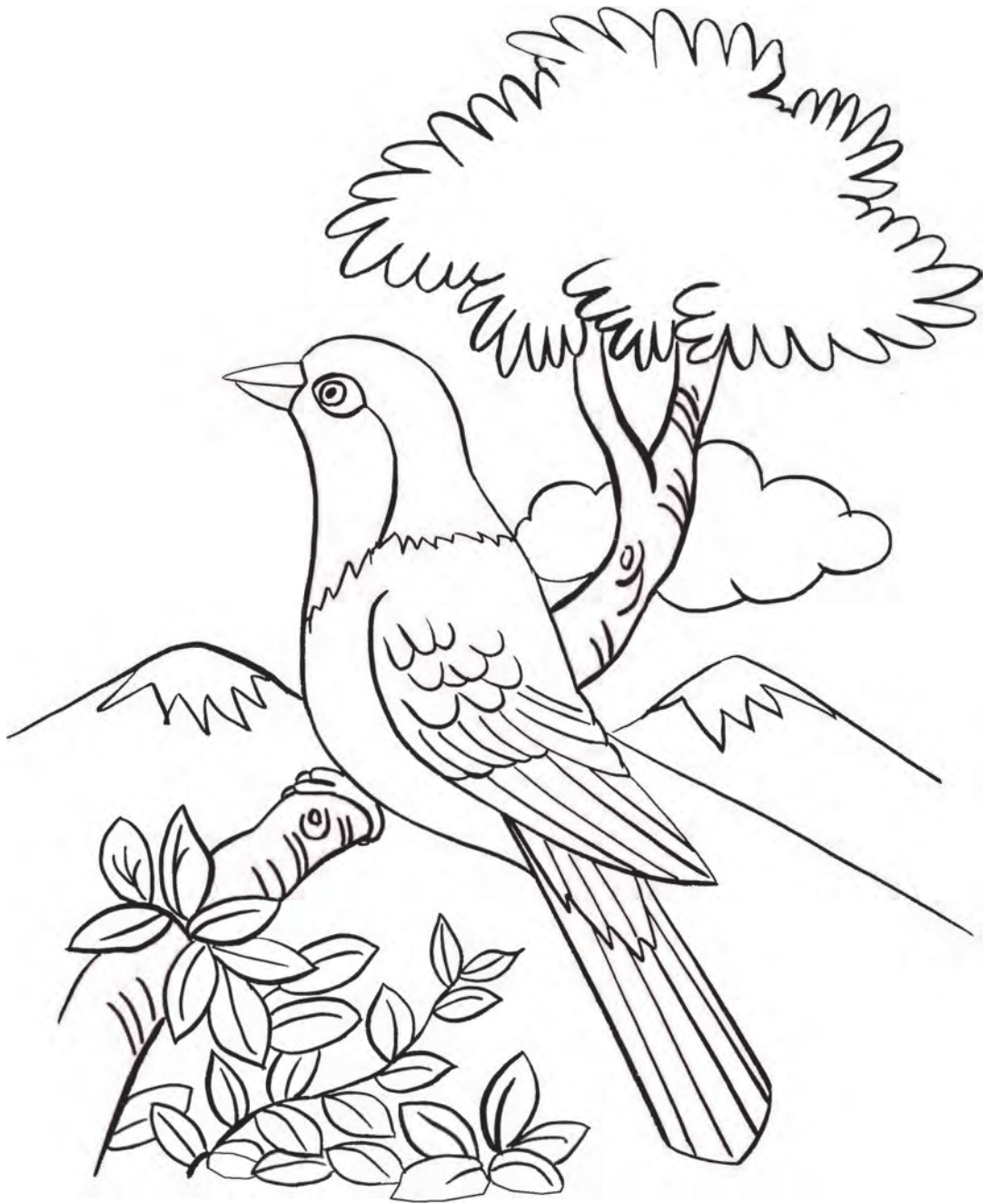
3.

4.

5.



9. Colour the picture. 



10. A Chant 

PUSSY CAT, PUSSY CAT

Pussy cat, Pussy cat,
Where have you been?

I've been to London,

To look at the Queen.

Pussy cat, Pussy cat,



s29

What did you do there?"

I frightened a little mouse under the chair.

11. Riddle 

**London, Paris, Moscow, Rome, Where ever I go,
I'm always at home.
What am I?**

Listening tape scripts

Unit: 3, Exercise 5

1. The bird is on the roof.
2. There is some money in my pocket.
3. We do not go to school on Saturdays.
4. Everest is the highest mountain in the world.
5. Guess, what is in my hand?

Unit: 5, Exercise 13

1. Puspa can play the Madal.
2. She cannot play the guitar.
3. She can boil water.
4. But she cannot make tea.
5. She can sing Nepali songs.
6. But she cannot sing Hindi songs.
7. She can dress herself.
8. But she cannot wash her clothes.

Unit: 6, Exercise 11

It was a very hot day. The river was dry. There was no water. A crow was very very thirsty. He saw a water pot outside a house. There was a little water in it. He put his beak into the pot. But he could not reach the water...

Unit: 10, Exercise 8

1. The man is standing.
2. The woman is standing.
3. They are eating something.
4. There is a dog behind the woman.
5. The man is wearing a half shirt.

Word list

about	cage	drink/drinking
aeroplane	carry	drive\r
afternoon	carrot	duster
again	cheeks	each
angry	city	eager
ant	children	eat/eating
apple	class/room	egg
arm	clap	elephant
aunt	clothes	everyone
badminton	cloud	everywhere
bean	coat	extra
bag	coffee	eye
ball	colour	face
banana	comb	falm
bench	competition	family
bicycle	computer	farmer
big	copy	father
bird	corner	feel
black	count	feet
blackboard	cow	fine
blood	crab	finger
blow	crayon	finish
blue	cricket	fish
book	dance	flag
boot	den	floor
both	desk	flower
break	display	fly
bridge	doctor	food
bring	doing	foolish
bright	donkey	foot
brother	door	football
brown	down	friend
brush	drawer	frog
businessman	dress	game

garden
girl
give/giving
glass
goat
good morning/af-
ternoon
good-bye
grand mother
grape
green
guava
guest
hair
half
hand
have/'ve
head
heavy
help
hen
here
hide
hill
home
hop/hopping
hopscotch
house
how
ink
interesting
invite
jackfruit

jump/jumping
keep
kiss
kite
knee
knife
knite
knot
ladder
lamp
laugh
leaf
leg
lift
listen
load
look/look at/ look-
ing at
love
man
mango
many
marble
market
mat
moon
monkey
morning
mother
mouse
mouth
move
nail
name
need
net

near
newspaper
night
nose
old
open/opening
orange
page
pan
papaya
park
party
parrot
picture
pick up/picking up
pilot
pinapple
plate
please
plough
point to/pointing to
police
pool
pull
puppy
put/putting down
quarter
quiet
quick
race
radio
reach
read/reading
ready
rice
ride

rise
river
ruler
run/running
school
seat
sister
sheep
shine
shirt
shop
short
show
shut/shutting
sister
sit/sitting(down)
sleep
small
snake
sock
soldier
sorry
spade
spare
sparrow
spider
spoon
sport
stamp
stand/standing(up)
star

station
stick
stone
story
string
sun
sweater
sweet
swim
table
tap
teacher
tangerine
thank you
that/that's
team
teeth
temple
there
these
thin
thread
tiger
time
toe
touch/touching
tower
traffic
tree
trunk
umbrella
under
uniform
vine
volleyball
wake

watch
walk/walking
water
wave/waving
way
wear
weep
wedding
white
wife
wind
window
with
write/writing
yak
yellow
zoo